

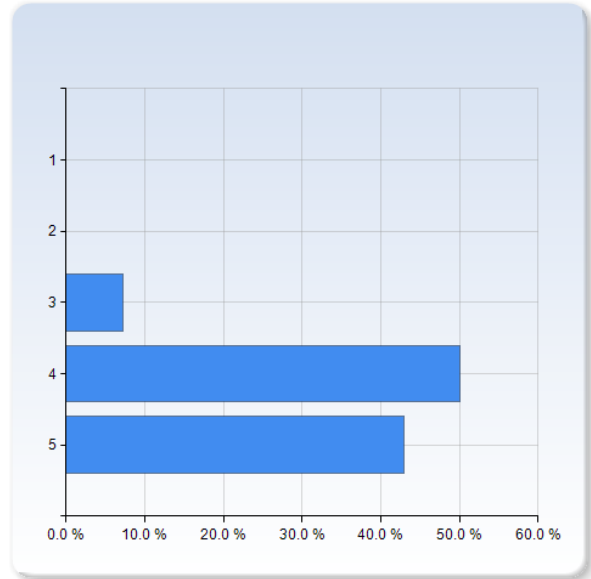
Evaluation GEOM10-2017

Answer Count: 14

Overall assessment

Overall, I was satisfied with the quality of this course.

Overall, I was satisfied with the quality of this course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.1%)
4	7 (50.0%)
5	6 (42.9%)
Total	14 (100.0%)

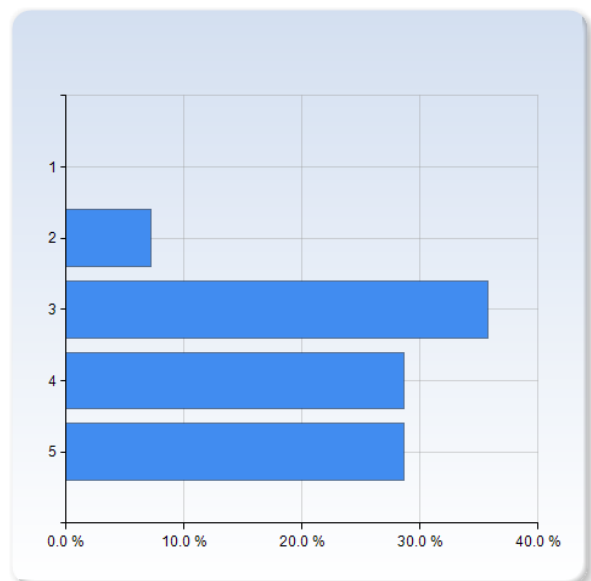


Overall, I was satisfied with the quality of this course.	Mean	Standard Deviation
Overall, I was satisfied with the quality of this course.	4.4	0.6

Clear Goals and Standard

The staff made it clear right from the start what they expected from students.

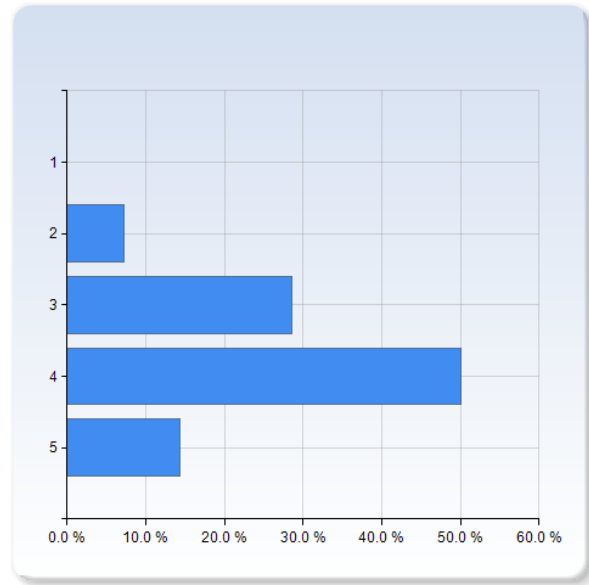
The staff made it clear right from the start what they expected from students.	Number of Responses
1	0 (0.0%)
2	1 (7.1%)
3	5 (35.7%)
4	4 (28.6%)
5	4 (28.6%)
Total	14 (100.0%)



The staff made it clear right from the start what they expected from students.	Mean	Standard Deviation
The staff made it clear right from the start what they expected from students.	3.8	1.0

I usually had a clear idea of where I was going and what was expected of me in this course.

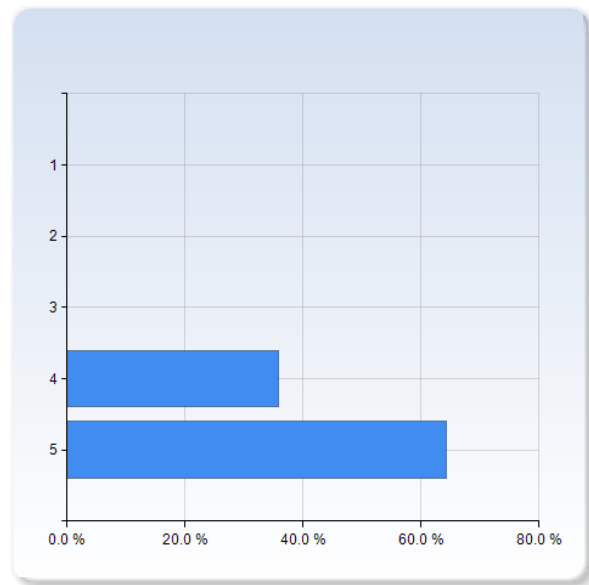
I usually had a clear idea of where I was going and what was expected of me in this course.	Number of Responses
1	0 (0.0%)
2	1 (7.1%)
3	4 (28.6%)
4	7 (50.0%)
5	2 (14.3%)
Total	14 (100.0%)



I usually had a clear idea of where I was going and what was expected of me in this course.	Mean	Standard Deviation
	3.7	0.8

Did the course fulfil what the course plan stated ?

Did the course fulfil what the course plan stated ?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	5 (35.7%)
5	9 (64.3%)
Total	14 (100.0%)



Did the course fulfil what the course plan stated ?	Mean	Standard Deviation
	4.6	0.5

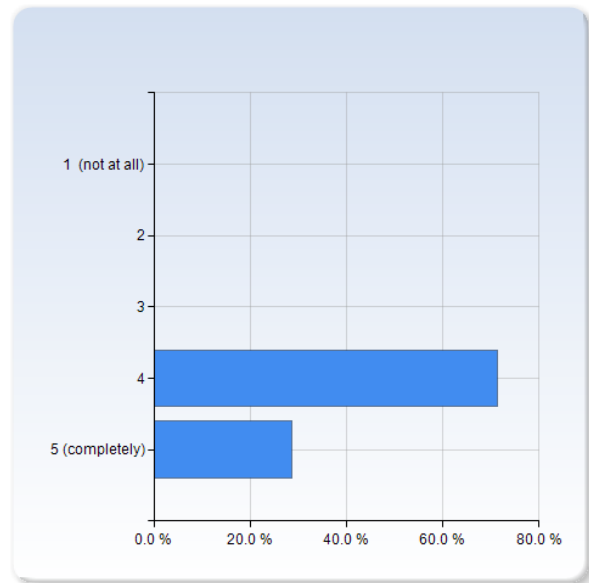
Comments

A bit of unclear instructions at times.

Because we had nothing assessed returned to us during the period of the course, it was difficult to grasp what the standard of work they were looking for.

Did you get what you expected? (1 = not at all, 5 = completely)

Did you get what you expected? (1 = not at all, 5 = completely)	Number of Responses
1 (not at all)	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	10 (71.4%)
5 (completely)	4 (28.6%)
Total	14 (100.0%)



	Mean	Standard Deviation
Did you get what you expected? (1 = not at all, 5 = completely)	4.3	0.5

Comments

I now understand basins better

I think we could have more excercises on seismograms and wire-line logging. This is not a topic where one or two case studies makes it enough. Some excercises with profesiional software should also be considered.

Also, more excercises on proxies would be nice (It's not like there were not enough, they were just nice intereseting)

Good course content and it improved my knowledge of sedimentary geology greatly.

Yes, but I feel that the course was slightly too focused on carbonates. It would have been nice to for example log a siliciclastic core or section in the Alps.

Definitely

What do you think was best with the course?

What do you think was best with the course?

The excursions in Denmark and Austria. It's interesting to learn about geology in the whole world.

The practicals and group work were fun and informative.

The field trip and the exercises. It was also good to have the practice questions.

The excursions were good and interesting, especially the one to Austria.

The exercises were good to give a better understanding of the lectures. It was amazing that we got to go to Austria.

The field trip was really good, I learned a lot. Could be nice to include the field work and the report in the final grade of the course.

The excursion was its strongest part. It allowed us to establish what we've learned from the lectures.

High level of teaching standards and support if you were to seek it, thorough coverage of course content and the assessment was structured so we could have feedback and review our final product.

The field trip.

I learned a lot. Interesting material, and great field trips. Overall very pleased with the course.

The field trip to Austria is really hard to beat, even despite the weather.

The field excursions were a boost to the course. They provided an insight into most concepts and fundamental principles.

In my opinion, it was the field trip to Austria and the exercises. The lectures were also interesting.

The practical exercises and fieldwork.

What do you think was bad in this course?

What do you think was bad in this course?

Too many lectures in the end of the course.

The weather on the field trip to Austria.

It was a bit short of time in the end with the MyBasin report and the presentation.

Too little time to prepare for the exam, I think the level of the exam was fair, however, it was too little time to learn everything in time. Have put 60h+ a week on this course plus additional weekend work.

Was not useful that we got the MyBasin task so early, did not yet have the knowledge to start on it properly and only created a stress factor before the exam.

Half of the lectures were planned for the last two weeks before the exam. It made it hard to prepare ourselves properly.

Uneven distribution of course materials throughout (50% of lectures being in the last 2 weeks), all of the graded course materials put into two assessed tasks and a lack of ongoing quantitative feedback.

Too high working load in the end, could be more in the beginning. That the hand-ins were on Mondays, and the field trip took up one weekend, does days are needed to get some rest.

Some of the lectures could have been placed earlier before the exam, and maybe a bit more time for exam preparation. High workload.

The exam was a bit ridiculous when the exact questions as given as an example were repeated in an unmodified form. It's OK if one or two questions are entirely unmodified, but when all are it gets too easy.

Time distribution in some lectures; insufficient time was given to some topics like Proxies etc.

We did not have enough time to prepare for the final examination on 16 October.

Too focused on limestone, would be nice with some siliciclastics as well.

Do you have any proposition to improve the course?

Do you have any proposition to improve the course?

Move around the lectures to the beginning and have practice at the end

A bit more time between these last lecture and the exam would be nice. We had our last lecture on a Thursday and the exam was the following Monday. I didn't feel this was long enough to fully revise and understand the material from the last couple of lectures.

The literature that were uploaded in the last week before the exam could be there at the beginning so you can start read it because the library have short opening hours. Maybe do a bigger report out of the field trip and a smaller assignment in the end for my basin.

Would prefer more lectures in the beginning of the class and also involve the field trips more for the exam.

Less lectures right before the exam so there's more time to study. Perhaps better with a bit smaller MyBasin task that starts after the exam, I don't think most people got much done on it before the exam anyways.

Proxies lectures were a bit hard to follow, could be nice try to restructure or give another order to make them more easy to follow and review afterwards.

The coordinator should consider changing the schedule, so that we have more lectures at the beginning of semester (even the proxies could be presented before the fieldtrip) and exercises or self-study days till the end of the semester.

There needs to be some form of ongoing quantitative feedback throughout the course. Often we were told as a class or individually in groups that our work was satisfactory, however this isn't very reassuring and some people may have their own standards for what grade they want to achieve. This can be done by spreading out the weighting of the marks throughout the semester, for example making our lab exercises graded or adding in fortnightly quizzes. If for whatever reason the marks need to solely come the exam and the assessment, a form of 'mock' grading would still be useful for feedback

Put more lectures in the beginning, shorter fieldtrip if possible and earlier access to literature. Library is only open 10-16.

It's a lot of content in the course, and for me it was sometimes hard to keep up with the pace. Maybe reduce the amount of course material a bit.

Move some of the lectures to the beginning of the course to spread the load. Include more exercises with siliciclastics. Maybe change the format of the Austrian fieldtrip slightly: maybe one day less of individual mapping and one more day of "sightseeing", maybe with small projects and then a discussion. The day we went to see the radiolarite for example was really informative, and I felt that I learned a lot.

maybe grading of some take-home assignments, giving more presentation exercises to students, this will help them improve on their public talking skills.

To have more time for the preparation of the final examination

More focus on siliciclastics.

Syllabus

Here we remember you the content of the objectives of the course. Make an appraisal if you reach or not the objectives and if not why?

The general aim of the course is to provide students with specialised theoretical and practical knowledge for documentation and interpretation of sedimentary sequences and to carry out basin analysis based on tectonic structures, sedimentary facies, geochemistry, sequence stratigraphy and geophysical bore-hole logging. Together with other second cycle courses in bedrock geology this knowledge will form the basis for advanced understanding of the environmental and climatic development in continental and marine environments in a time perspective of tens to hundreds of millions of years

Do you think this was reached? and if not, what missed you?

Yes it was reached

For the most part these objectives were met, however more could be done regarding diagenesis.

Yes.

Yes most of it was reached in some way.

I think it was reached.

I think that in general the aim was reached, maybe try to include more about siliciclastic environments because most of the exercises were focus on carbonates.

I think it was reached, but there is always some space for improvement.

However, the sequence stratigraphy could have been explained more clearly (two short lectures to learn something new and get used to the terminology is less than enough; also, during the exercises I missed a general introduction on what should we pay attention to).

In addition to this, geophysical bore-hole logging could be extended.

Yes, the lecture content tied in very closely with what we covered in the practicals and field trip

Yes

Yes, I think I understand all of these subjects a lot better after the course.

yes!

yes, definitely

Yes, in general, it was reached

I think the objectives were met.

Knowledge and understanding

On completion of the course, the student shall be able to:

- 1) account for the large-scale development of sedimentary basins in different plate-tectonic environments
- 2) describe and understand the most common stratigraphic and geophysical methods for categorisation and interpretation of the structure, facies and temporal evolution of sedimentary basins
- 3) account in detail for how relative sea-level changes and climate influence depositional systems and sedimentary environments with regard to processes and products
- 4) account for how sediment geochemical methods can be used for interpretation of palaeoceanography and palaeoclimatology
- 5) account at a general level for sedimentary basins in Scandinavia, specifically with regard to their formation and development
- 6) account at a general level for formation, occurrence and extraction of petroleum

Do you think you reach these goals? and if not which one you miss?

yes

I think these goals were met. To improve our understanding of certain aspects, I think more case studies could be useful.

No not number 5.

Would have prefer to have some more time for stratigraphy (mikel calners part)

yes

I think I reach most of the goals, probably not entirely the fifth because we just saw in detail Stevns Klint but not in detail other Scandinavian basins.

1) Yes and no. What I have learned from the lectures and fieldtrip was clear and understandable. However, the literature made things more complicated (the article has provided 32 types of basin and the explanation wasn't really good there, making me less confident about my knowledge, which is surely going to affect my final grade)

2) yes, but lectures might have been explaining more (I spent hours looking for some obvious information in literature, while they could have been provided during the lecture)

3) goal reached

4) goal reached, however, I really liked this part, it could have been extended

5) goal reached,

6) goal reached

Yes to all

Yes

Yes.

yes!

absolutely, the course was taught beyond my wildest expectation

Yes, in general, it was reached

Yes

Competence and skills

On completion of the course, the students shall be able to:

- comprehend, critically assess and discuss scientific primary publications within the subject, communicate orally and in writing by means of subject-specific terminology, as well as use scientific reference techniques
- apply the most common methods for large-scale analysis of sedimentary basins; primarily sedimentary facies analysis, sequence stratigraphy and sedimentary geochemistry, secondarily be able to understand and analyse geophysical borehole data and seismic stratigraphy

Do you think these objectives were reached and if not, why?

yes

I believe these objectives were met

Yes

Yes, however maybe not so much in regards of geochemistry.

yes

Yes I think the objectives were reached, practical exercises were quite useful.

Objectives reached

yes

Some of it, yes. More time is needed to do a good presentation.

Yes.

yes

All of these objectives were met. But for the fact that i did not properly grab some aspects of seismograph interpretations

Yes, in general, it was reached

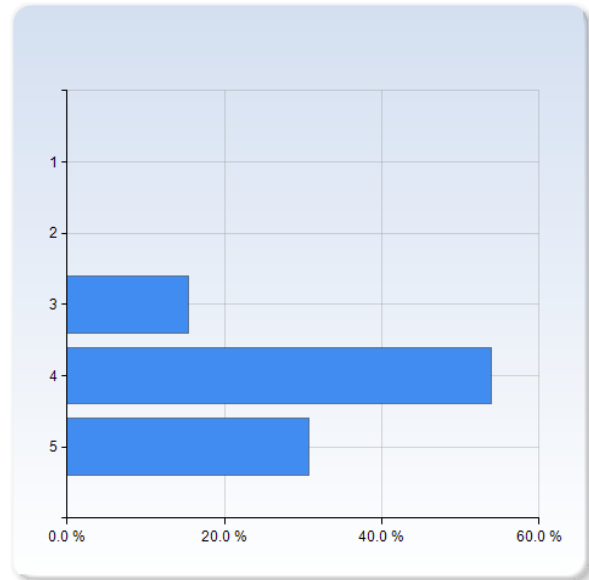
Yes

Evaluate the different parts of the course Choose 1-5. Where 1 = Very bad , 5 = Very good

Lectures and exercise

Introduction and sedimentary basin

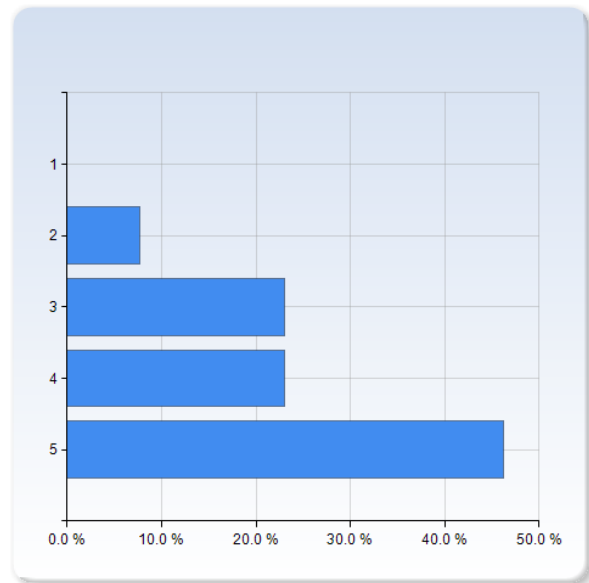
Introduction and sedimentary basin	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (15.4%)
4	7 (53.8%)
5	4 (30.8%)
Total	13 (100.0%)



	Mean	Standard Deviation
Introduction and sedimentary basin	4.2	0.7

Case lectures (Fennoscandian and Alpine Basins)

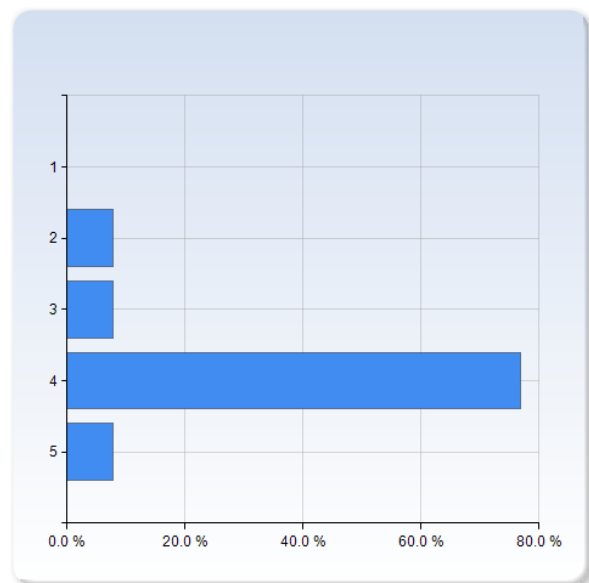
Case lectures (Fennoscandian and Alpine Basins)	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	3 (23.1%)
4	3 (23.1%)
5	6 (46.2%)
Total	13 (100.0%)



	Mean	Standard Deviation
Case lectures (Fennoscandian and Alpine Basins)	4.1	1.0

Sequence Stratigraphy

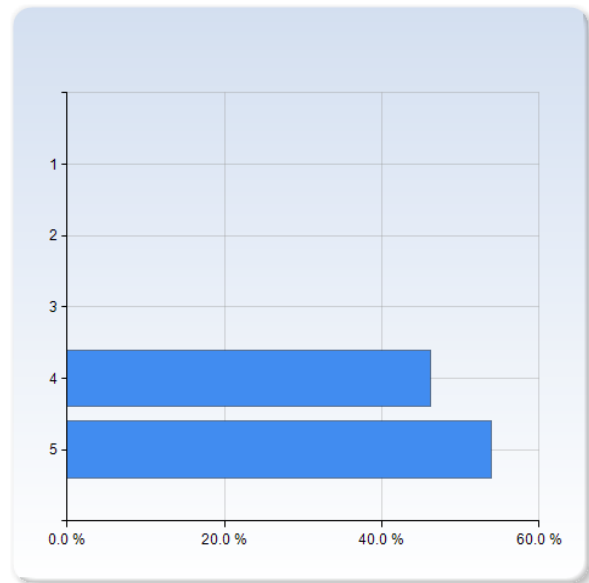
Sequence Stratigraphy	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	1 (7.7%)
4	10 (76.9%)
5	1 (7.7%)
Total	13 (100.0%)



	Mean	Standard Deviation
Sequence Stratigraphy	3.8	0.7

Sequence Stratigraphy exercise

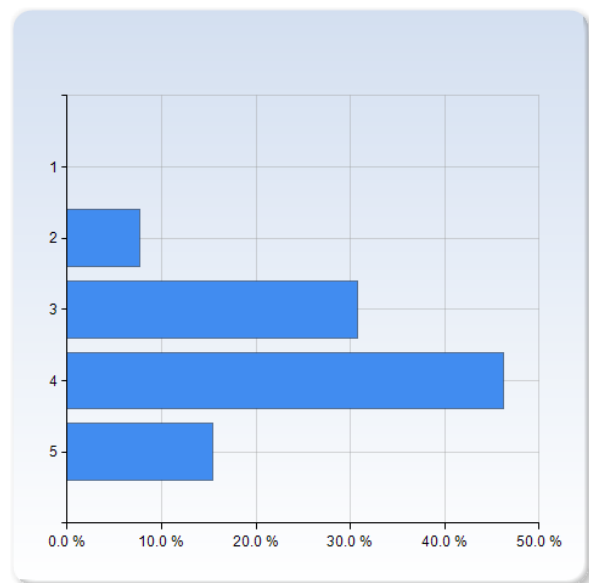
Sequence Stratigraphy exercise	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	6 (46.2%)
5	7 (53.8%)
Total	13 (100.0%)



Sequence Stratigraphy exercise	Mean	Standard Deviation
	4.5	0.5

Alluvial-Deltaic sediments

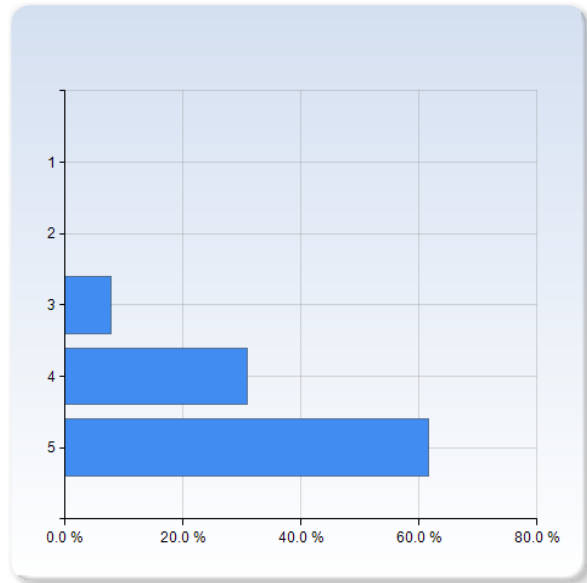
Alluvial-Deltaic sediments	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	4 (30.8%)
4	6 (46.2%)
5	2 (15.4%)
Total	13 (100.0%)



Alluvial-Deltaic sediments	Mean	Standard Deviation
	3.7	0.9

Cool Water Carbonate

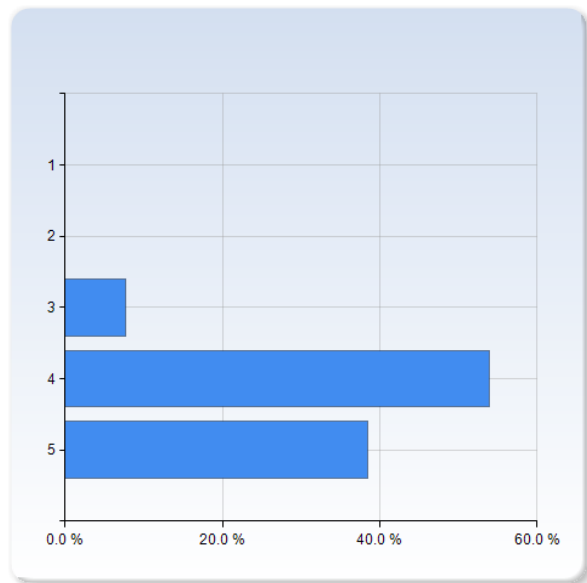
Cool Water Carbonate	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.7%)
4	4 (30.8%)
5	8 (61.5%)
Total	13 (100.0%)



	Mean	Standard Deviation
Cool Water Carbonate	4.5	0.7

Cool Water Carbonate exercise

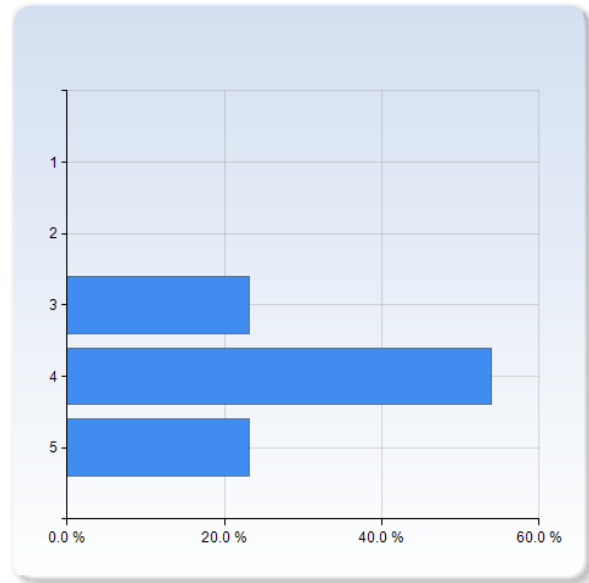
Cool Water Carbonate exercise	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.7%)
4	7 (53.8%)
5	5 (38.5%)
Total	13 (100.0%)



	Mean	Standard Deviation
Cool Water Carbonate exercise	4.3	0.6

Proxies for paleoenvironmental changes

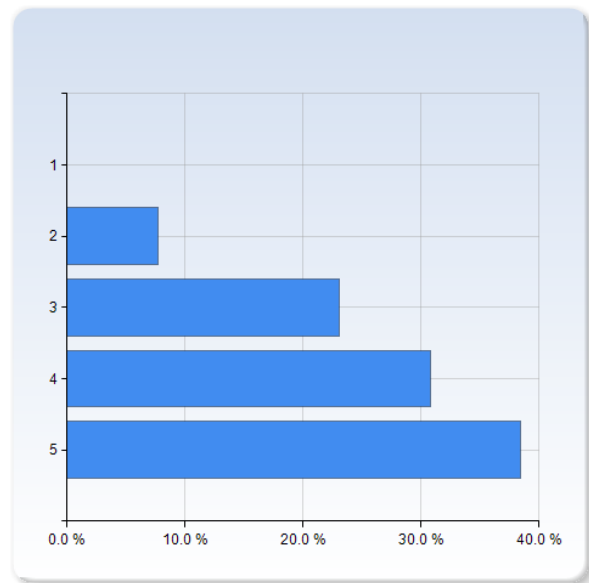
Proxies for paleoenvironmental changes	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (23.1%)
4	7 (53.8%)
5	3 (23.1%)
Total	13 (100.0%)



Proxies for paleoenvironmental changes	Mean	Standard Deviation
Proxies for paleoenvironmental changes	4.0	0.7

Proxies for paleoenvironmental changes exercise

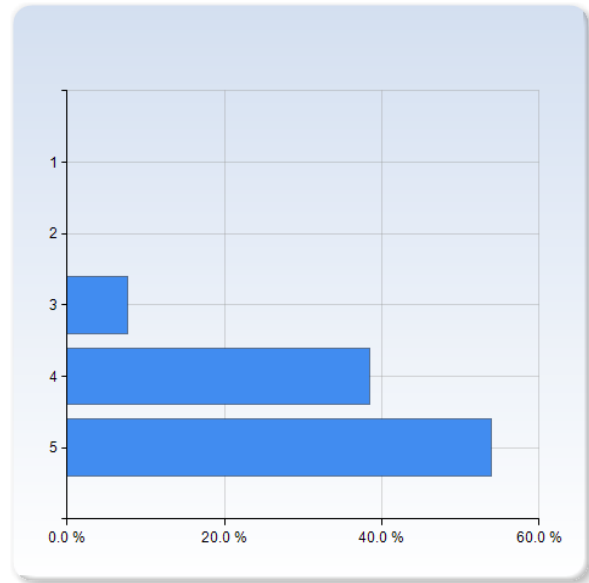
Proxies for paleoenvironmental changes exercise	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	3 (23.1%)
4	4 (30.8%)
5	5 (38.5%)
Total	13 (100.0%)



Proxies for paleoenvironmental changes exercise	Mean	Standard Deviation
Proxies for paleoenvironmental changes exercise	4.0	1.0

Seismic Stratigraph and well logging

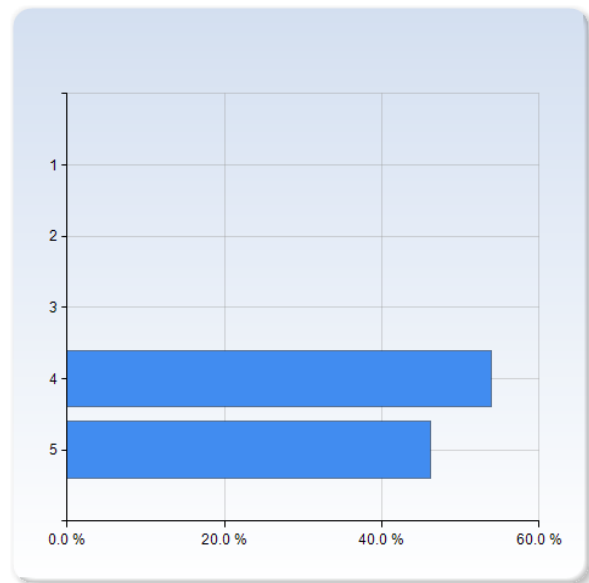
Seismic Stratigraph and well logging	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.7%)
4	5 (38.5%)
5	7 (53.8%)
Total	13 (100.0%)



	Mean	Standard Deviation
Seismic Stratigraph and well logging	4.5	0.7

Seismic Stratigraph and well logging exercise

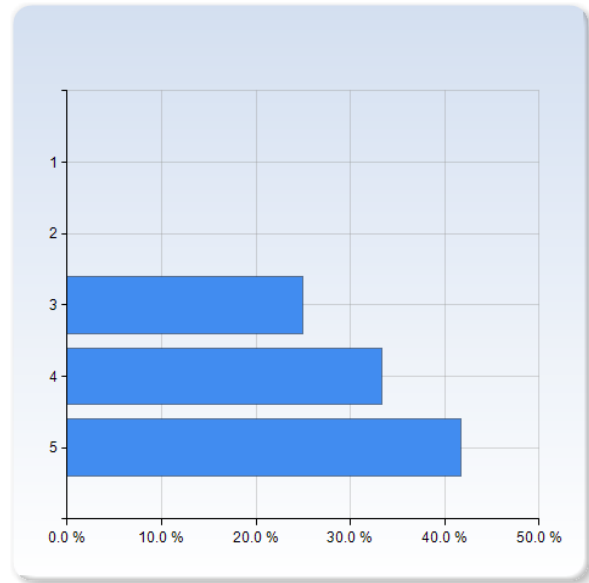
Seismic Stratigraph and well logging exercise	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	7 (53.8%)
5	6 (46.2%)
Total	13 (100.0%)



	Mean	Standard Deviation
Seismic Stratigraph and well logging exercise	4.5	0.5

Petroleum geology

Petroleum geology	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (25.0%)
4	4 (33.3%)
5	5 (41.7%)
Total	12 (100.0%)



	Mean	Standard Deviation
Petroleum geology	4.2	0.8

Comments

To many afternoons with the cool and warm carbonate exercises. There was three but two would ahve been good.

The practicals were usually very good at clearing up things i didn't understand in the lectures.

Could be nice have an exercise relating pretroleum geology, seismic data and well log data.

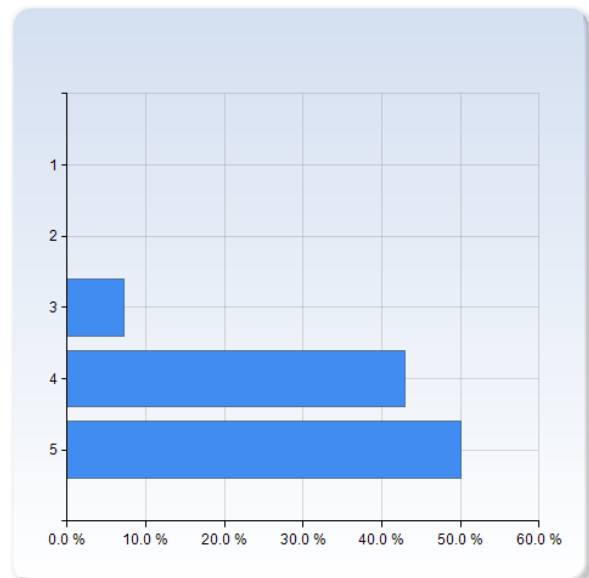
There was an assumption that we as a class had a background in proxies, and the result of this lead to us being thrown in the deep end of the topic which felt a bit rushed and difficult

I cannot fairly assess the quality of the individual lectures, but overall the quality was very good.

Excursions

Danish excursion

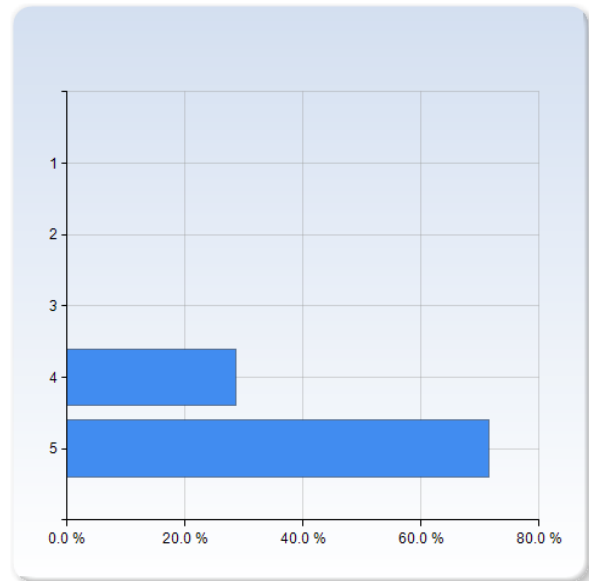
Danish excursion	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.1%)
4	6 (42.9%)
5	7 (50.0%)
Total	14 (100.0%)



	Mean	Standard Deviation
Danish excursion	4.4	0.6

Austrian excursion

Austrian excursion	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (28.6%)
5	10 (71.4%)
Total	14 (100.0%)



	Mean	Standard Deviation
Austrian excursion	4.7	0.5

Comments

Always nice to see geology in real.

I very much enjoyed both of the fieldtrips (despite the weather in Austria)

Sometimes a bit unclear what was expected from the day in Austria. Maybe have a general introduction for every local the same day. The fieldreport to read before the trip was good but then it would be good to know which localities that we will visit the day before so you can read a bit in the evening.

The excursions were great, but at least in Austria the instructions and the goal of the exercises were a bit unclear at times, and things felt a bit unplanned.

The field excursions were great, but as I said would be nice to include them in the mark of the course.

More of these in the future (it would be nice to see Gotland as well)

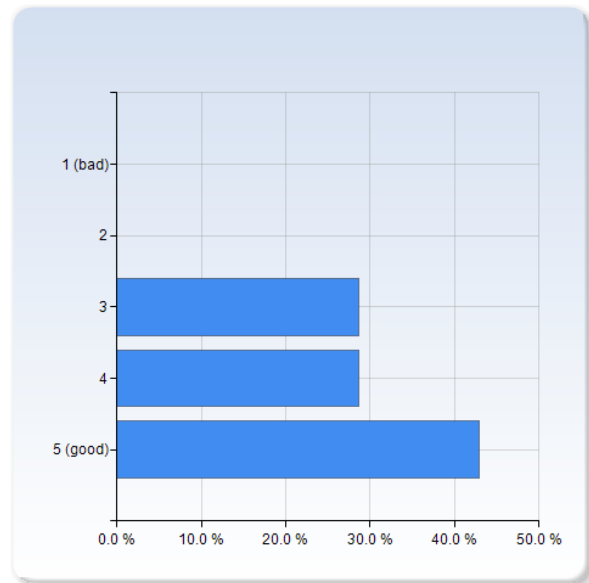
very well structured, not too difficult or demanding

Great field trips. Field experience is very important and the possibility of doing two of them really improved my observation skills.

Both excursions were very interesting and instructive

My basin

My basin	Number of Responses
1 (bad)	0 (0.0%)
2	0 (0.0%)
3	4 (28.6%)
4	4 (28.6%)
5 (good)	6 (42.9%)
Total	14 (100.0%)



	Mean	Standard Deviation
My basin	4.1	0.9

Comments

Maybe some more time to write.

Learned a lot and good to practice the writing of a manuscript. But the time was too short so when the time came for presentation I felt like it would be better to prepare more to be sure you have got everything right and so on.

Good project however most of the time was spent looking for useful information and doing the layout, did not really learn that much from this project (except some from the final presentations). This project was very time-consuming with long nights all week.

Unnecessary to give the task so early, only created stress when we didn't have enough knowledge to start properly anyway.

Good exercise, could be nice as a pre-review from the teacher as well.

My basin: I learned a lot but it was very stress full because I didn't really understand what was excited from each part of the assignment (stratigraphy, tectonics, economic etc).

Very interesting to work with to get a better understanding of a specific basin and its development.

The project "My basin" was very useful because we had the opportunity to apply our knowledge from the lectures, exercises and of course from the field trip.

A sedimentological subject what you are missing :

A sedimentological subject what you are missing :

no

I feel that diagenesis and diagenetic processes is a topic we didn't go into any detail on, but could be useful to know more about. It could also be interesting to learn about other resources other than petroleum that occur in sedimentary succession; e.g. placer deposits and the like.

Maybe talk a bit more about the oil and gas industry, available/future jobs in the industry, what is requested in general from companies (in general a bit more focus on jobs and the industry)

Probably more about continental settings.

Something about the structures that can be found in different environments and why

There were some lectures that we did not cover such as diagenesis

-

More tectonic related to basin analysis

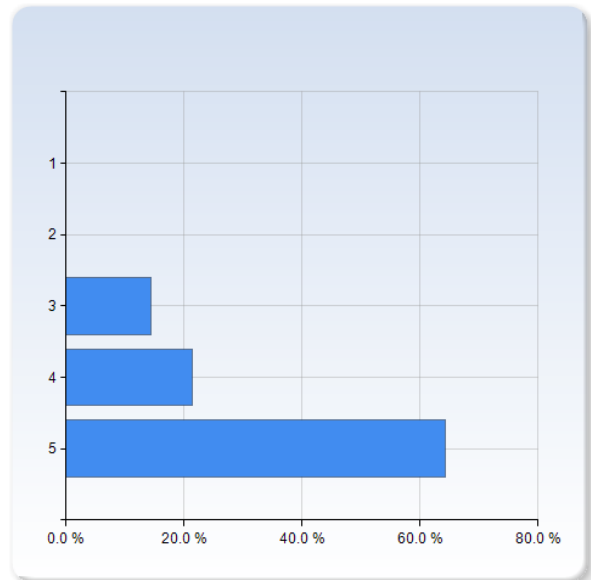
Like I said before - siliciclastics

Pedagogical skills of the teacher

Good Teaching scale

The teaching staff of this course motivated me to do my best work.

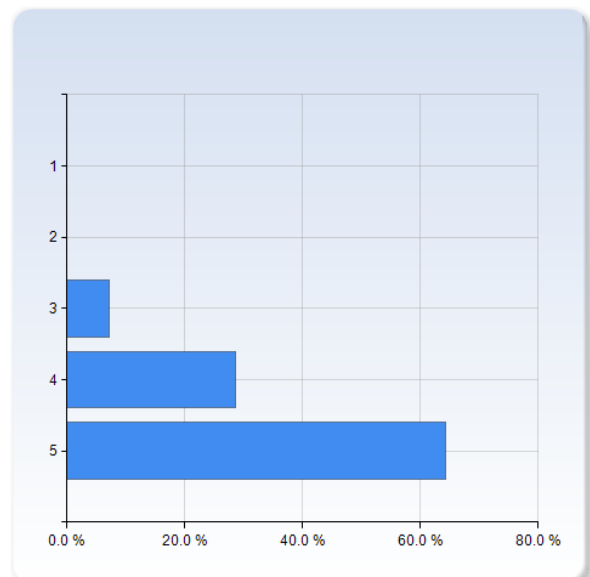
The teaching staff of this course motivated me to do my best work.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (14.3%)
4	3 (21.4%)
5	9 (64.3%)
Total	14 (100.0%)



	Mean	Standard Deviation
The teaching staff of this course motivated me to do my best work.	4.5	0.8

The teaching staff normally gave me helpful feedback on how I was going and made a real effort to understand difficulties I might be having with my work

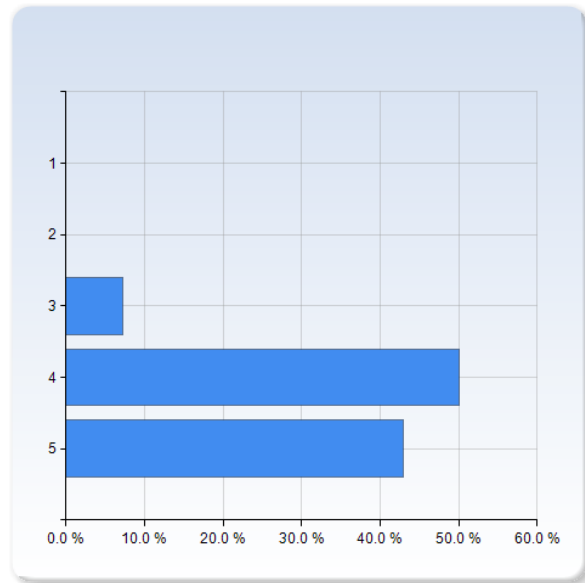
The teaching staff normally gave me helpful feedback on how I was going and made a real effort to understand difficulties I might be having with my work	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.1%)
4	4 (28.6%)
5	9 (64.3%)
Total	14 (100.0%)



	Mean	Standard Deviation
The teaching staff normally gave me helpful feedback on how I was going and made a real effort to understand difficulties I might be having with my work	4.6	0.6

The lectures have been understandable

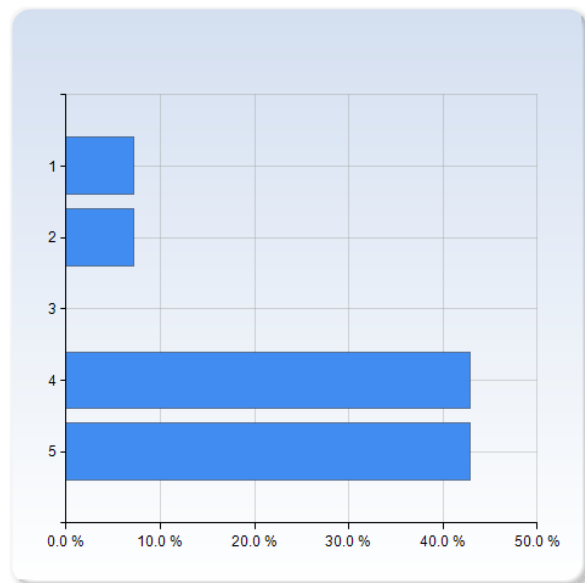
The lectures have been understandable	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.1%)
4	7 (50.0%)
5	6 (42.9%)
Total	14 (100.0%)



The lectures have been understandable	Mean	Standard Deviation
	4.4	0.6

The level of difficulties was adequate

The level of difficulties was adequate	Number of Responses
1	1 (7.1%)
2	1 (7.1%)
3	0 (0.0%)
4	6 (42.9%)
5	6 (42.9%)
Total	14 (100.0%)



The level of difficulties was adequate	Mean	Standard Deviation
	4.1	1.2

Comments:

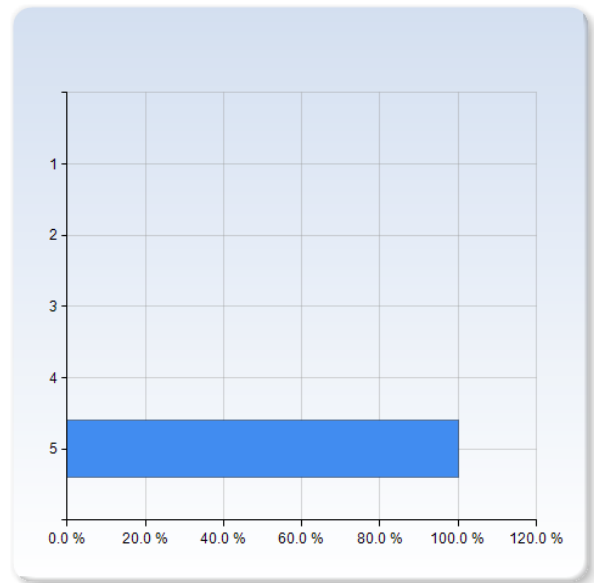
Being motivated to do my best work was sometimes difficult due to the majority of exercises not counting towards the final mark. By no means did I not try to do good work, but i feel i would have put in more effort with certain exercises if they were accounted for in the final grading.

The proxies lecture were a bit hard to follow sometimes, felt like we had a bit of short time for some of these lectures.

The course was demanding but fair

Did the platform Live@Lund work satisfactory?

Did the platform Live@Lund work satisfactory?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	14 (100.0%)
Total	14 (100.0%)



	Mean	Standard Deviation
Did the platform Live@Lund work satisfactory?	5.0	0.0

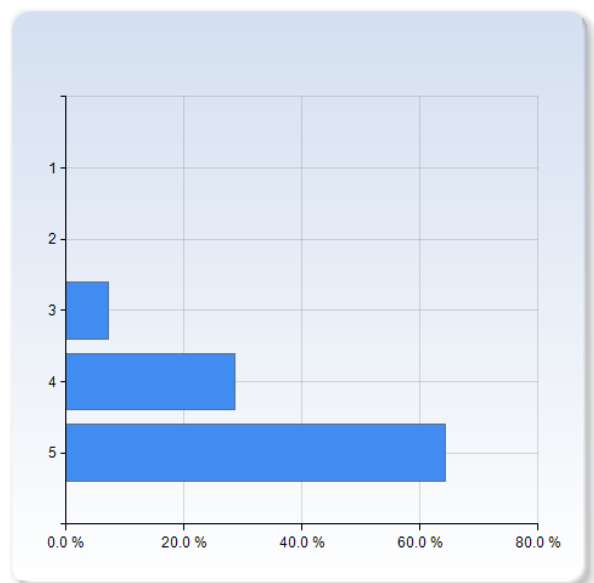
Comments

no complaints

Useful platform.

Was the support material (cours hand-outs, litterature, instructions) sufficient ?

Was the support material (cours hand-outs, litterature, instructions) sufficient ?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.1%)
4	4 (28.6%)
5	9 (64.3%)
Total	14 (100.0%)



	Mean	Standard Deviation
Was the support material (cours hand-outs, litterature, instructions) sufficient ?	4.6	0.6

Comments

My only comment would be that some of the literature which was recommended to us to read was only available as a single book in the library. A lot of resources were available electronically though which was good.

Not always the best, or since it was so many different sources it was hard to know where to look sometimes. A lot of googling was done during examstudies

Yes it was, however, the library's opening hours in combination with our lecture/exercise-hours made it impossible to study.

Sometimes it was difficult to find topics covered in lectures in the literature (for example, bioherms and biostromes)

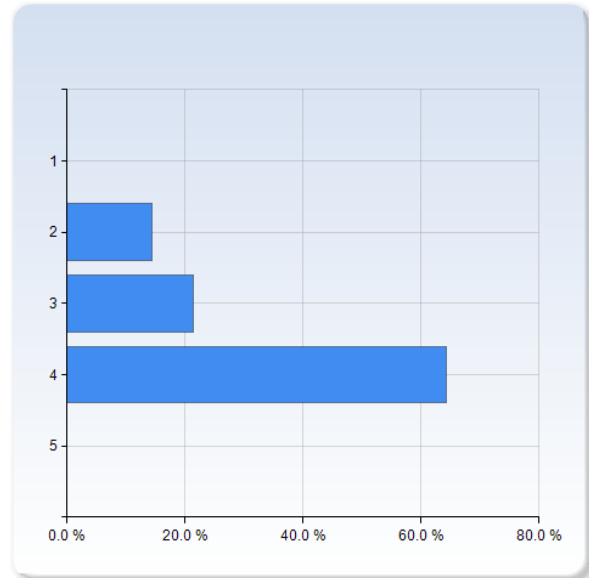
More than enough material. However, I experienced that some of the exam questions required further research and were not in the provided material.

yes, but would have preferred using an actual book and not have to read from a screen all the time. Some of the pdf files with litterature weren't really pedagogic.

Working load

How was the Schedule of the course

How was the Schedule of the course	Number of Responses
1	0 (0.0%)
2	2 (14.3%)
3	3 (21.4%)
4	9 (64.3%)
5	0 (0.0%)
Total	14 (100.0%)



How was the Schedule of the course	Mean	Standard Deviation
	3.5	0.8

comments

Very little time to study before the written exam, with the lectures to close.

Some of the lectures could have been at the start of the course to leave more time for revision at the end.

More lectures in the beginning of the course and more time to practice for the exam.

Too many lectures in the last week, better if they were done earlier in the course, for example when we got time to do MyBasin in the beginning of the course.

Too many lectures left for the last two weeks. Also, more self-study hours would be appreciated

As mentioned before, the workload could be better distributed throughout

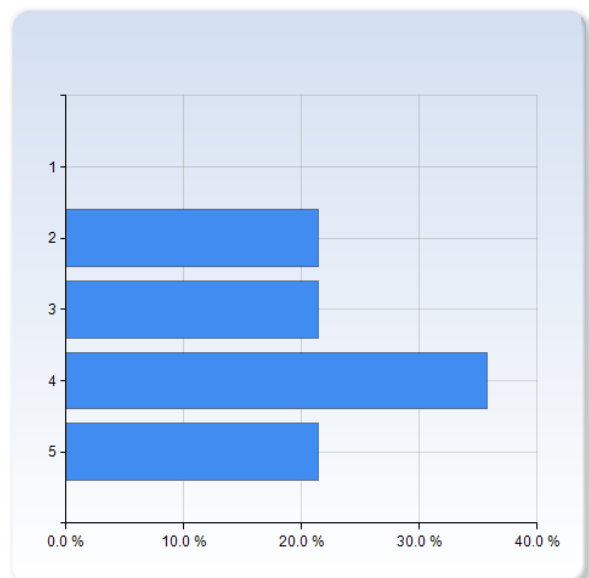
As mentioned earlier, to less workload in the beginning to much in the end.

The two weeks before the exam consisted of a lot of lectures and exercises. Maybe some of those could be placed earlier.

No enough time for the preparation of the final examination

The workload was too heavy.

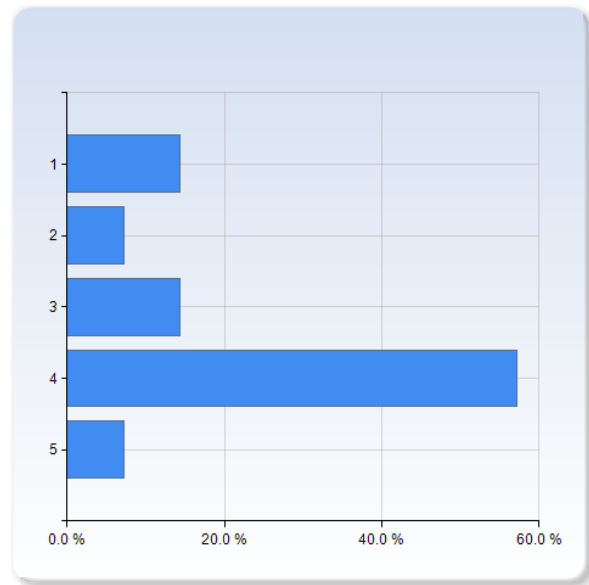
The workload was too heavy.	Number of Responses
1	0 (0.0%)
2	3 (21.4%)
3	3 (21.4%)
4	5 (35.7%)
5	3 (21.4%)
Total	14 (100.0%)



The workload was too heavy.	Mean	Standard Deviation
	3.6	1.1

I was generally given enough time to understand the things I had to learn.

I was generally given enough time to understand the things I had to learn.	Number of Responses
1	2 (14.3%)
2	1 (7.1%)
3	2 (14.3%)
4	8 (57.1%)
5	1 (7.1%)
Total	14 (100.0%)



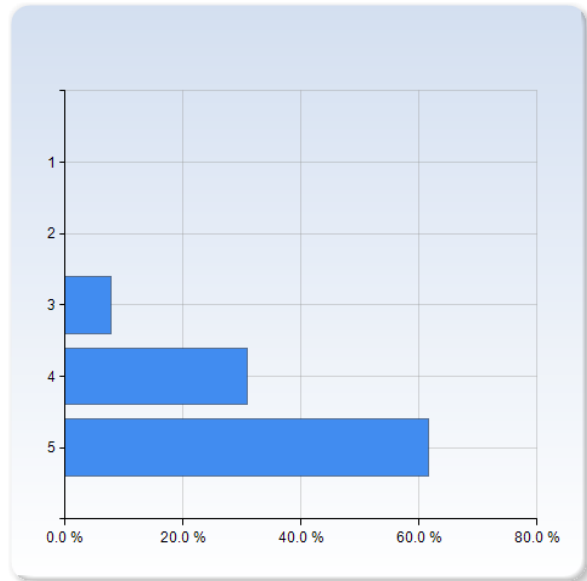
	Mean	Standard Deviation
I was generally given enough time to understand the things I had to learn.	3.4	1.2

Assessment criteria

Appropriate Assessment

To pass the written exam I had to understand all major parts of the course

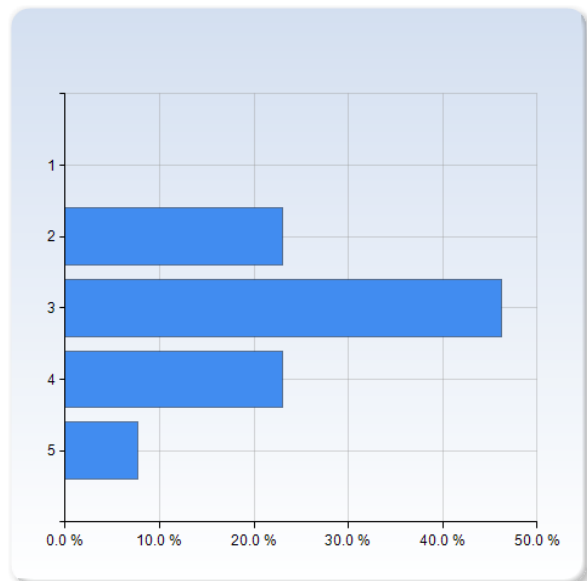
To pass the written exam I had to understand all major parts of the course	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.7%)
4	4 (30.8%)
5	8 (61.5%)
Total	13 (100.0%)



	Mean	Standard Deviation
To pass the written exam I had to understand all major parts of the course	4.5	0.7

To do well in this course all you really needed was a good memory.

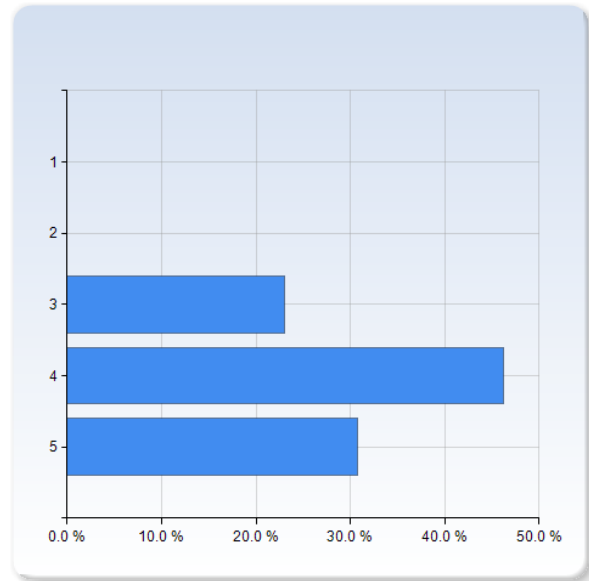
To do well in this course all you really needed was a good memory.	Number of Responses
1	0 (0.0%)
2	3 (23.1%)
3	6 (46.2%)
4	3 (23.1%)
5	1 (7.7%)
Total	13 (100.0%)



	Mean	Standard Deviation
To do well in this course all you really needed was a good memory.	3.2	0.9

The assessment methods employed in this course required an in-depth understanding of the course content.

The assessment methods employed in this course required an in-depth understanding of the course content.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (23.1%)
4	6 (46.2%)
5	4 (30.8%)
Total	13 (100.0%)



	Mean	Standard Deviation
The assessment methods employed in this course required an in-depth understanding of the course content.	4.1	0.8

Comments

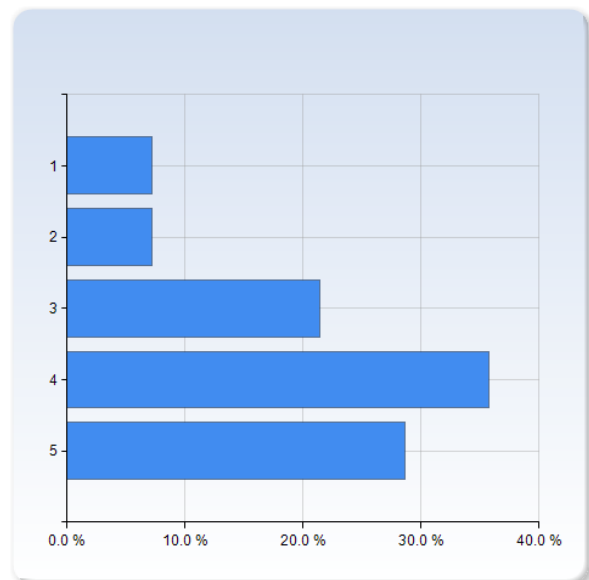
Some of the exam questions were quite difficult, we didn't have any form of tests or quizzes during the course to practice these types of in depth essay questions

Interesting content which gave in-depth knowledge of basin analysis and sedimentary geology.

The exam questions should have been altered atleast slightly compared to the study-questions.

The weighing of the assessment criteria (exam, , project) was appropriate (80-20)

The weighing of the assessment criteria (exam, , project) was appropriate (80-20)	Number of Responses
1	1 (7.1%)
2	1 (7.1%)
3	3 (21.4%)
4	5 (35.7%)
5	4 (28.6%)
Total	14 (100.0%)

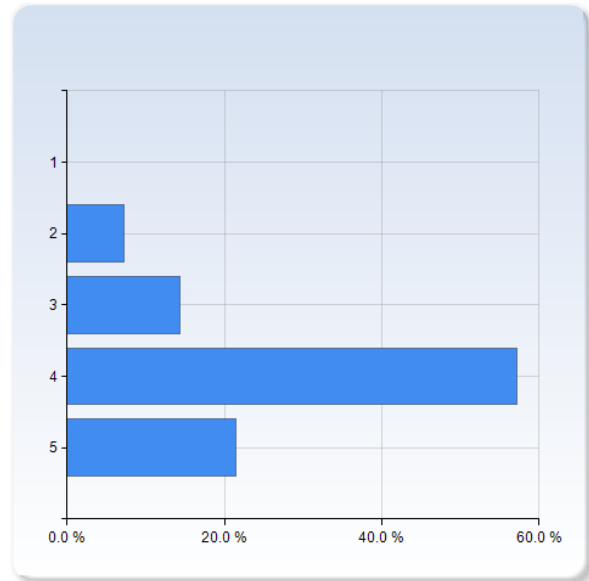


	Mean	Standard Deviation
The weighing of the assessment criteria (exam, , project) was appropriate (80-20)	3.7	1.2

Generic Skills

The course developed my analytical and problem-solving skills

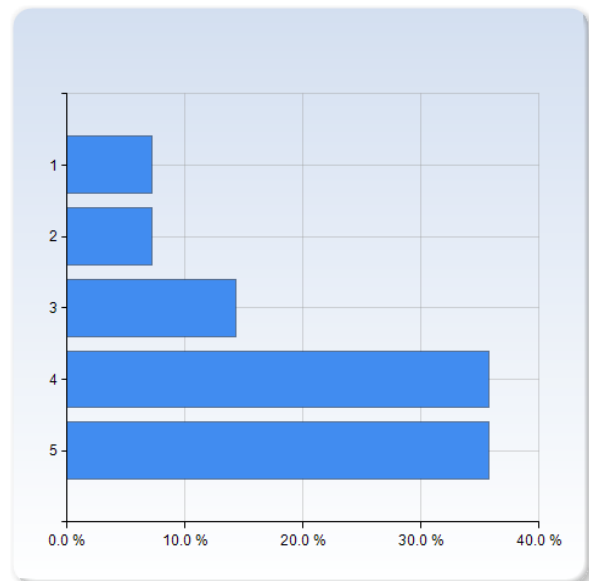
The course developed my analytical and problem-solving skills	Number of Responses
1	0 (0.0%)
2	1 (7.1%)
3	2 (14.3%)
4	8 (57.1%)
5	3 (21.4%)
Total	14 (100.0%)



	Mean	Standard Deviation
The course developed my analytical and problem-solving skills	3.9	0.8

The course helped me develop my ability to work as a team member.

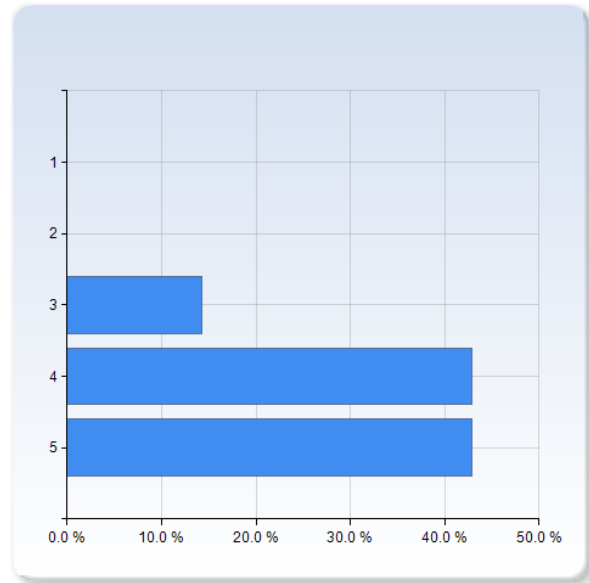
The course helped me develop my ability to work as a team member.	Number of Responses
1	1 (7.1%)
2	1 (7.1%)
3	2 (14.3%)
4	5 (35.7%)
5	5 (35.7%)
Total	14 (100.0%)



	Mean	Standard Deviation
The course helped me develop my ability to work as a team member.	3.9	1.2

The course improved my skills in communication, in writing or in oral presentations

The course improved my skills in communication, in writing or in oral presentations	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (14.3%)
4	6 (42.9%)
5	6 (42.9%)
Total	14 (100.0%)



	Mean	Standard Deviation
The course improved my skills in communication, in writing or in oral presentations	4.3	0.7

Other comments

Other comments

Overall i feel like i have learnt more on this module than any other modules i have done before. Thanks

I would like to spread the % of the final grade into more moments than just the report and the Exam. I would prefer that the exersizes we did were graded as well, the final exam should not be 80 % but more like 50 % of the final grade in my oppinion.

Great course.

Thank you, lecturers!

Thank you to all the faculty for your hard work, overall this course was very well done

Overall pleased with the course. It was time intensive but I am happy with the knowledge I gained.

Thanks for a good course and fantastic fieldtrip!

Overall, it was a privilege to be a part of this course. It has greatly helped in ways i cannot even explain. My sincere gratitude to the course coordinator for the marvelous effort he put in during the field work in Austria.

The teachers based their lectures on several books. However, my impression is that the main book "Sedimentology and Sedimentary Basins" was used only sometimes.

Comment on the course evaluation of GEOM10, fall 2017

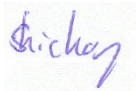
14 on 15 students answered the course evaluation, which is thus representative.

The course was held under this form for the first time, so no comparison is possible to previous years. Overall the course get a mark of 4.4 on the scale 1-5 (5 = top), which is very good for a start, but it definitively suffer from youth mistakes, which have to be corrected next year. The 7-days excursion (6 days in the field) to the Alps in Austria was a highlight for the students as the one-day excursion in Denmark (Stevns Klint). Most of the exercise and lectures get also very high ranking, as does the personal project (MyBasin).

The obvious things to be corrected for next year are:

- The distribution of the lectures, exercises and reading time along the course were not well balanced and will be adapted. This time too many lectures were placed at the end, with not sufficient time to revise before the exams.
- An effort will be done in re-clarifying the instructions for each tasks. It seems that the run of the task by itself was clear enough but that the expectation of the teachers on the report or its assessment was in some case unclear.
- This bring us to the next theme, which is the assessment of the exercises and fieldwork reports. The assessments were made every time informally, but it seems to be a need for more formal feedback. The inclusion of the fieldwork report in the final marks of the course will be considered. And formal feedback on most of the exercises will be introduced.
- Due to the profile of the teachers, the course is centred on carbonate sedimentology but we will pay intention to increase the number of case study in siliciclastic sedimentology and on the role of diagenesis next year. As there will be some change in the assistant teachers in 2018, the focus on some topics can also change next years.

Lund, 2017. 12. 05



Sylvain Richoz